

TERM 1 - Reception
(Topics: All About Me/ People Who Help Us / Winter Wonderland)

Personal, Social and Emotional Development	Communication and Language	Physical Development
<ul style="list-style-type: none"> • Taking turns • Gaining confidence to speak with other children and familiar adults • How can we be a good friend? • School and online rules • Asking adults for help if necessary • Talking about ourselves positively • Welcomes praise for the work they have completed • Developing resilience and have-a-go attitude 	<ul style="list-style-type: none"> • Show and tell • Circle Time activities • Listening to new stories linked to our topics • Listen to others when in a small group • Talk about people in our community and their roles • Follow instructions with one and two parts • Create a storyline for their play • Concentrate on an activity for a short period of time • Imagining real life situations in play (e.g playing doctors in a hospital or teachers in a school) 	<ul style="list-style-type: none"> • Throwing and catching balls • Finger gym activities (squiggle while you wiggle/dough disco) • Scissor control • Making dough by mixing ingredients • Gross motor movements in different ways • Pencil control • Get dressed independently • Tell adults how they are feeling

Literacy	Maths	Understanding the World	Expressive Arts and Design
<ul style="list-style-type: none"> • Phase 1/Phase 2 phonics • Beginning, middle and end of the story • Retelling the story • Describe the setting / character / events <p><u>Key themes and books:</u></p> <ul style="list-style-type: none"> • All about me • People Who Help Us • Winter Wonderland • Penguin- Polly Dunbar • Snowbots- Aaron Reynolds • The Lonesome Polar Bear- Jane Cabrera 	<ul style="list-style-type: none"> • 2D shape and 3D shape • Using shape to construct models • Counting forwards and backwards to 10, 15 then 20 • Number ordering to 15 • Matching number to quantity • Finding one more and one less to 15 • Language of addition and subtraction, beginning to solve practical addition problems to 5 then 10 	<ul style="list-style-type: none"> • Learning different roles in the community, e.g firefighter, police officer, doctor, nanny and cleaners. • Talking about the world around us • Four seasons • Winter animals • Which animals sleep for the winter (hibernation) • Penguins, labelling a penguin and talking about their life cycle 	<ul style="list-style-type: none"> • Singing new songs: hello, days of the week, months of the year, how are you, what's your name? • Becoming familiar with some songs and confident to sing them independently • Role playing different situations • Creating snow dough, playdough and snow slime • Moving rhythmically to music

TERM 2 - Reception

(Topics: Transport / The World Around Us / Traditional Tales / Space)

Personal, Social and Emotional Development

- Knows how to follow the rules of the classroom and solves problems with other children
- Beginning to understand that changes to a daily routine may happen
- Speaks with other children and adults and shares their own ideas, opinions and needs when playing
- Asks questions when playing to develop understanding
- Listens carefully to what others say and responds to them correctly
- Form positive relationships with adults and children

Communication and Language

- Role play: pretending to create a role within play, e.g ticket office, airport staff
- Link spoken language to a main theme
- Responds to the ideas of other children, in play and in conversations
- Maintains attention during different activities
- Explores vocabulary and talks about why things happen and how things work

Physical Development

- Using tools to change materials.
- Forming recognisable letters
- Developing pencil control
- Holding a pencil using a tripod grip
- Fine motor skills
- Showing a dominant hand
- Dry and clean throughout the day
- Understands how to move tools and equipment safely

Literacy

- Phase 2/3 phonics asounds
- Reading and writing simple sentences using phase 2 sounds.
- Story mapping and retelling stories in our own words
- Describing the main characters and events
- Linking letter sounds to their names and writing them.
- Segments the sounds in words and blends them back together

Traditional Tales:

- Little Red Hen
- The Enormous Turnip
- Goldilocks and the Three Bears

Maths

- Practical addition and subtraction to 10, 15 then 20.
- Comparing length and height of two or more objects
- Orders numbers to 10, 15, then 20,
- Ordering height and length from shortest - longest. shortest - tallest.
- Weighing ingredients for baking
- Comparing quantities in a pictogram
- Positional language
- Estimation

Understanding the World

- Different kinds of transport
- Comparing old and new forms of transport
- The World: England, Spain, Canada and South Africa (All of the home countries of our Reception teachers)
- Kuwait Day Celebrations
- Talking about similarities and differences between ways of life
- Talking about the changes that occur when we bake bread
- Space (planets, rockets, astronauts,stars)
- Light and dark

Expressive Arts and Design

- Creating forms of transport using construction material
- Role play: Airport
- Making our own passports
- Developing understanding of texture and pattern
- Creating props to support role play
- Experimenting with shadows
- Using resources to create props for play

TERM 3 - Reception
(Topics: Colours / Story Time / Animal Kingdom / Summer)

Personal, Social and Emotional Development	Communication and Language	Physical Development
<ul style="list-style-type: none"> Children play cooperatively with other and are able to take turns Show they are sensitive to the needs and feelings of others confident to try new activities Will say when they like activities more than others Will talk confidently in a familiar group Understand that behaviour has consequences Know when to adapt behaviour in different situations Work as part of a class to show that they can follow rules 	<ul style="list-style-type: none"> Children will relate our themes to areas of their own lives and be able to speak about these Use past, present and future tense when speaking. (I went, I am going, I will go) Use a storyline in their play which shows what they have learnt in real life and imaginary scenarios Following instructions involving several ideas and actions They answer why and how questions using their knowledge to suggest ideas Children will listen in a range of situations They will respond to their ideas of others, even when engaged in a different activity. 	<ul style="list-style-type: none"> How to keep healthy and safe Exercise and healthy eating Children can look after their own personal hygiene independently Developing small and large movements and showing good control over these Move in a range of different ways, showing awareness of others around them Use tools for writing and sand/water play correctly with good control

Literacy	Maths	Understanding the World	Expressive Arts and Design
<ul style="list-style-type: none"> Phase 2 / 3 phonics sounds Writing phonetically decodable words and sentences. Using some HFW correctly within their writing Can read their own sentences Writes for different purposes, e.g label, captions Uses vocabulary linked to the books they are reading Can read and talk about what they read. Use phonics to read decodable words and reads some irregular HFW. 	<ul style="list-style-type: none"> British Money- Ice cream shop role play (uses the language of money and aware of UK/Kuwait differences.) Uses language of size (time, money, capacity, weight, length position) Doubling and halving Sharing and problem solving Can count forwards and backwards from 1-20 Identifies one more and one less than any number from 1-20 Can add and subtract 2 single digit numbers to 10. 	<ul style="list-style-type: none"> Investigates living things, such as plants and animals and talks about why things happen. Compare Kuwait in Summer to different countries in Summer time Uses different sources of technology at home and in school. Discusses similarities and differences within the Animal Kingdom 	<ul style="list-style-type: none"> Making up our own songs and poems Creating models linked to our topics Experiment with colour and mixing different colours for purpose Uses tools and finds ways to connect materials through trial and error Knows a range of different songs and can change words in those songs to help create new songs Creates movement to music and has some known dances